

Centre Number	Candidate Number	Name
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/03

Paper 3 Listening

May/June 2004

Candidates answer on the Question Paper.

Approx. 30 minutes

Additional Materials: As listed in Instructions to Supervisors

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen in the spaces provided on the Question Paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are **not** permitted.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
TOTAL	

This document consists of **6** printed pages and **2** blank pages.

Part 1

Questions 1-6

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 Carlos needs some petrol for his car. How much will it cost him per litre?

..... [1]

2 Which telephone number should Fran ring to contact his father?

..... [1]

3 How long will passengers have to wait for their train and why?

..... [1]

4 Your class is going on a trip to a local science museum tomorrow. Where must you meet and at what time do you expect to be back?

.....
..... [2]

5 Ismail is on a winter snow sports holiday. According to the weather forecast, which will be the best day for him to ski?

..... [1]

6 Yasmin and her friend are going shopping. Why does her friend suggest buying a bar of chocolate?

..... [1]

[Total: 7]

Part 2

Part 2: Exercise One (Question 7)

Listen to the following interview with Ruby Chandra, a young international tennis player, and then fill in the details below.

You will hear the interview twice.

CAREER PROFILE: TENNIS STAR



Personal details

- Name: *Ruby Chandra*
- Date of Birth: *May 10th 1981*
- Current age: *23*
- Nationality:

Professional career

- Began at age: *15*
- Ranked *in the world*
- *Australian open tournament*

Problems

- Two *on left knee*
- Time away from professional tennis:

General

- Ambition: *to win Wimbledon*
- Record length of women's singles match: *3 hours 45 minutes in 1998*
- Motivated by:

[1]

[1]

[1]

[1]

[1]

[Total : 5]

Part 2: Exercise Two (Question 8)

Listen to the following interview with the director of an international airport in India, and then complete the details below.

You will hear the interview twice.

INDIA INTERNATIONAL AIRPORT



Director: *Mr. Lim*

Motto: "..... through and customer satisfaction" [1]

Airport aims to offer: flights and services [1]

Airport founded in: [1]

New international terminal built

2004: domestic travellers [1]

Cargo handled: nearly tonnes [1]

Environmental protection: *quality control, monitoring of* [1]

and

Other passenger facilities: *waiting lounges, comfortable seats and coffee bars*

Private aircraft hire: aircraft used [1]

Community work: *adult education, running a kindergarten, giving aid in times of disaster*

Future plans: *rail link*

[Total: 7]

Part 3

Part 3: Exercise One (Question 9)

Listen to the following interview about boosting the immune system, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) Dr Imal has carried out research on an international scale.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Invaders are attacked by our immune system.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Pollution has a big effect on our immune system.	<input type="checkbox"/>	<input type="checkbox"/>
(d) According to the speaker, tiredness does not cause illness.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Sugar helps the effectiveness of the killer cells.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Exercise quickens circulation.	<input type="checkbox"/>	<input type="checkbox"/>
(g) More oxygen in the cells is good for your health.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Good tempered people are likely to be the healthiest.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Stress hormones make us laugh.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The speaker advises us to calm down and enjoy life.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

Part 3: Exercise Two (Question 10)

Listen to the following talk by a lifeboat crew member, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

True **False**

- | | | |
|--|--------------------------|--------------------------|
| (a) The speaker lived on a boat when she was a child. | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) In the past only men worked on lifeboats. | <input type="checkbox"/> | <input type="checkbox"/> |
| (c) According to the speaker, there are several women working on lifeboats nowadays. | <input type="checkbox"/> | <input type="checkbox"/> |
| (d) It was easy to train to become a member of the crew. | <input type="checkbox"/> | <input type="checkbox"/> |
| (e) The speaker had to learn how to survive at sea. | <input type="checkbox"/> | <input type="checkbox"/> |
| (f) The speaker is well paid as lifeboat crew. | <input type="checkbox"/> | <input type="checkbox"/> |
| (g) She is really a nurse. | <input type="checkbox"/> | <input type="checkbox"/> |
| (h) In the case of an emergency, Sharina is contacted on her mobile phone. | <input type="checkbox"/> | <input type="checkbox"/> |
| (i) When the first 5 crew arrive at the boat it immediately goes out to sea. | <input type="checkbox"/> | <input type="checkbox"/> |
| (j) The speaker is anxious during an emergency. | <input type="checkbox"/> | <input type="checkbox"/> |
| (k) Parents and children had been saved by the lifeboat the day before. | <input type="checkbox"/> | <input type="checkbox"/> |
| (l) The speaker enjoys plenty of leisure time. | <input type="checkbox"/> | <input type="checkbox"/> |

[Total: 6]

